



JULIA HAWKINS



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PERSONAL PROFILE

I am an enthusiastic, aspiring teacher who is passionate about taking a holistic approach in educating the diverse children in my care. I am dedicated to focusing on soft skills to ensure the overall success of my students. I am excited to bring modern technology and 21st century learning into my classroom. These strategies will support my young scholars on their path to become future, contributing citizens, excelling in rewarding careers that do not even exist yet. Since "it takes a village", I will value being part of a district where we support and elevate our students and each other. I cherish the bonds and ideas created through collaboration. I have more to learn and am ecstatic about learning from my new team. My loyalty and dedication make it my ambition to obtain a long-term position with my new school district.



SKILLS

- Excellent Oral & Written Communication Skills
- Classroom Management
- Collaboration & Teamwork
- Engage Diverse Groups of Students
- Patient & Compassionate
- Conflict Resolution
- Time Management
- Loyal & Dedicated



EDUCATION AND PATHWAY TO CERTIFICATION

iTeach Texas

Currently enrolled in alternative teacher certification program.

Parkway Elementary

Observation Hours: 1st -4th grade

TEGES Core Subjects EC-6 #391 Passed 05/01/23

TEGES STR #293 Upcoming 06/11/23

Western Governors University

Bachelor of Arts, Educational Studies in Elementary Education - June 2023



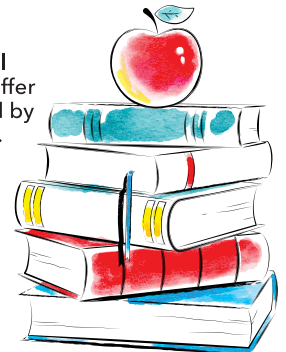
WORK HISTORY

Fortune 500 Trucking Company / June 2009 - Present

• **Driver Trainer** - Create lessons and presentations. Collaborate with trainers and managers to develop curricula. Support all team members as challenges arise. Create a positive, inclusive classroom environment. Differentiate instruction and offer individualized assistance to ensure the success of all students. Educate students on the use of various technologies used by the company. Resolve conflict, address issues, and refocus students on task using exceptional classroom managements skills. Create lasting bonds with students using patience, empathy, and a sincere caring for each individual.

• **Smith System Certified Trainer** - Safety course instructor and driver evaluator. Keep drivers engaged with interactive demonstrations. Use guided questions as a formative assessment and adjust instruction, if needed, to ensure success on the summative assessment. Evaluate driving skills and offer positive, constructive feedback. Submit all necessary paperwork with analysis and recommendations to management for student's portfolio.

• **New Trainer Instructor** - Teach elite drivers to become driver trainers. Mentor incoming trainers in the classroom and the yard. Support their continued career to boost their success and the success of their students.





My Why:

Being a teacher is all I've dreamed of being since I was in kindergarten. Throughout elementary school I was always gathering up my siblings and friends to play "School" where I always wanted to be the teacher. My mother told me that teachers must go to college so I would have to save my money.



I was thrilled about going to college because I loved school. I turned an old coffee can into my piggy bank

and wrote "Save For College" on the front. I saved what little money I got, instead of spending it on candy or toys like

my friends and siblings did. My family was financially challenged. At times my little coffee can of savings would only have IOUs because my parents had borrowed money from it. Eventually the enormous cost of college seemed like something I wouldn't be able to attain anytime soon. After high school, I set out into the real world in pursuit of a career that would give me financial security with the hopes of one day going to college. I never gave up the dream and one day I was finally able to begin my studies. Last summer, I graduated with a Bachelor of Arts for Educational Studies in Elementary Education. It was, by far, one of the happiest

moments of my life. I am now enrolled in an alternative certification program and am enthusiastic to become a teacher.

Although a teacher's first year may be the most difficult, I know the reward of living my dream life will outweigh the stress that comes with the position. My previous experiences have given me the flexibility, resiliency and wisdom needed to lean into challenges. I anticipate having a gratitude journal that is overflowing with thankfulness. I love children: their easy laughter, their curiosity, their playfulness, their creativity, their kind hearts (even the ones that seem a little rough around the edges). I cherish the opportunity to make a difference in the lives of my students and their families. My all-time favorite teacher was my fifth-grade teacher, Mrs. Nash. She believed in me and encouraged me to strive for excellence. Her kindness and attention made me feel seen and understood. Her classroom management skills ensured a safe environment where we all could thrive. Through her example, and many other talented teachers I've had the pleasure of having or observing, I will continue to strive for excellence.





Dear Member of the Teacher Recruitment Team,

Once upon a time, it was the first day of kindergarten when a shy, scared 5-year-old girl walked into a classroom bustling with kids and parents. Her anxiety increased as she took in all the unfamiliar sights, sounds, smells, and activity. She took her mom's hand and held on tight. They made their way through the crowd where she was introduced to her new teacher, Mrs. Walker. Her teacher's welcoming smile, encouraging words and positive energy helped turn the little girl's anxiety into excitement. Soon all the parents were leaving as the teacher was easily guiding her students into a circle. That was the first of many times the young girl would sit in that circle with Mrs. Walker. It was a circle of safety, kindness, songs, books, and games. The circle was surrounded by stations where more magic happened: hands on discovery, curiosity, and play. During that year, the kindergartener decided that she wanted to create and participate in that magic for all her life.

Mrs. Walker was the first of many exceptional teachers I've had or observed. I want to pass on that same excellence to my students. I graduated last year with my Bachelors in Elementary Education. I don't yet have my certification, but am enrolled in iteach, an alternative certification program. I am ecstatic about my dream finally coming true. Teaching children is what I was created to do. I've taught adults for many years, at several companies. I treasure the "aha" moments the most, followed closely by the times a student's negative attitude turns into receptive engagement. Although I have enjoyed teaching adults, I've always had a special place in my heart for children. That is where my treasure is found. I still have much to learn so I am excited to work with my team and my mentor. I will happily follow the guidance of my district and school, as I align to the TEKS, to ensure that my student's receive the best education possible.

I am eager to meet with you to discuss how I can serve our community to make a positive impact on the challenges and goals of your district. I appreciate the time you've spent to read a bit about me. Please, review my resume and other important documents. I have been with my current employer for nearly fourteen years. My longevity is proof of my loyalty, dedication, and commitment. You can count on me to be there each school day, on time, ready to make a difference. My motivation, patience, and flexibility will help my students succeed. With the help of my school and outside training, I will continue to grow as a teacher. I hope to find a permanent school where I can be part of the "magic" for years to come.

Thank You for Your Consideration,
Julia Hawkins





June 10, 2022

Julia Hawkins [REDACTED]

Dear **Julia**,

I am pleased to inform you that you have been admitted to the iteachTEXAS alternative certification program. At this time, you have also been given access to instructNET, the instructional platform.

Once your personal payment plan information has been submitted, you have completed 150 hours, TEPC 5100 – 5300, of coursework, completed 30 hours of classroom observation, and passed a content test(s) (including associated test such as the Science of Teaching Reading), you will be given access to the Statement of Eligibility (SOE) for Internship form, which can be copied. On this form are listed all of the content areas, currently identified, in which a district may hire you to teach and in which you are eligible for initial certification. If you elected to take and pass additional content area TExES certification tests, you are eligible for hire in those content areas as well. As you attend job fairs, send in applications and go through the interview process, the SOE form provides proof to hiring school districts that you are enrolled in an alternative certification program as required by the Education Agency (TEA). In addition, your passing test results identify hireable content areas to school districts.

Once you successfully complete an instructional course, you will be moved on to the next course at midnight of the completion date.

Additionally, please visit the secure side of the website, instructNET, frequently to be aware of deadlines and program updates. You will be responsible for all information posted in instructNET. You are also required to update your personal information in instructNET.

Upon obtaining a teaching position, ask the school district's personnel office to complete the district portion of the Statement of Eligibility (SOE). Please have the district fax the completed form to the iteachTEXAS office. Once received in our office, you will be enrolled in the Residency course, you Are Hired, where you will obtain instructions for applying for your probationary certificate. If you are not contacted by a Field Supervisor within two weeks of starting your teaching assignment please contact the iteachTEXAS office.

Finally, if any school district would like to know more about our program, please provide them with our contact information. We welcome the opportunity to discuss the details of our program. Welcome to the iteach program and best wishes as you travel *The Road to Certification*.

Sincerely,

A handwritten signature in black ink, appearing to read "Andrew Rozell".

Andrew Rozell President